



NOTTINGHAM CITY COUNCIL
CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE

Date: Tuesday, 20 November 2018

Time: 11.30 am (pre-meeting for all Committee members from 11:00am)

Place: Ground Floor Committee Room - Loxley House, Station Street, Nottingham, NG2 3NG

Councillors are requested to attend the above meeting to transact the following business

Corporate Director for Strategy and Resources

Senior Governance Officer: Zena West **Direct Dial:** 0115 8764305

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|----------|--|---------|
| 1 | APOLOGIES FOR ABSENCE | |
| 2 | DECLARATIONS OF INTEREST | |
| 3 | MINUTES | 3 - 8 |
| | To confirm the minutes of the meeting held 18 September 2018 | |
| 4 | SCRUTINY OF PORTFOLIO HOLDER FOR EARLY INTERVENTION AND EARLY YEARS | 9 - 10 |
| | Report of the Head of Legal and Governance | |
| 5 | SMALL STEPS BIG CHANGES PROGRAMME | 11 - 18 |
| | Report of the Head of Legal and Governance | |
| 6 | WORK PROGRAMME 2018/19 | 19 - 22 |
| | Report of the Head of Legal and Governance | |

IF YOU NEED ANY ADVICE ON DECLARING AN INTEREST IN ANY ITEM ON THE AGENDA, PLEASE CONTACT THE GOVERNANCE OFFICER SHOWN ABOVE, IF POSSIBLE BEFORE THE DAY OF THE MEETING

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NOTTINGHAM CITY COUNCIL

CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE

MINUTES of the meeting held in Ground Floor Committee Room - Loxley House, Station Street, Nottingham, NG2 3NG on 18 September 2018 from 11.00 am - 12.47 pm

Membership

Present

Councillor Glyn Jenkins
Councillor Jim Armstrong
Councillor Patience Uloma Ifediora (Item 19 Onwards)
Councillor Brian Parbutt
Councillor Chris Tansley

Absent

Councillor Azad Choudhry
Councillor Mohammed Ibrahim
Councillor Sue Johnson
Councillor Georgia Power

Colleagues, partners and others in attendance:

Councillor Neghat Khan - Portfolio Holder for Education and Skills
Councillor David Mellen - Portfolio Holder for Early Intervention and Early Years
Julia Bramble - Service Manager for Early Help Services
Jane Garrard - Constitutional Services
Kate Morris - Governance Officer

16 APOLOGIES FOR ABSENCE

Councillor Sue Johnson – Personal
Councillor Georgia Power – Other Council Business

In the absence of Councillor Sue Johnson, Chair, Councillor Glyn Jenkins, Vice Chair chaired the meeting.

17 DECLARATIONS OF INTERESTS

Chris Tansley declared an interest in discussions around the Nottingham School's Trust as a Director of the Trust. Although no one item centred on the Trust it was raised in discussion.

18 MINUTES

The minutes of the meeting held on 17 July 2018 were confirmed as a true record and were signed by the Chair.

19 SCRUTINY OF PORTFOLIO HOLDER FOR EDUCATION AND SKILLS

Councillor Neghat Khan, Portfolio Holder for Education and Skills gave a presentation to the Committee regarding progress of Council Plan objectives relevant to her Portfolio and future plans for the Portfolio. She highlighted the following points within each Council Plan priority:

- (a) Ensure every child in Nottingham is taught in a school judged good or outstanding by Ofsted:

- 87% of pupils attend schools judged as good or outstanding by Ofsted, which is 2% above the national rate of 85% and 5% higher than statistical neighbours.
 - Local Authority maintained schools in the Requiring Improvement category are being allocated additional targeted School Improvement Advisor support.
 - Nottingham City Council continues to liaise with the Regional Schools Commissioner for East Midlands and Humber and with the County Council Cabinet member for Education around schools in the County attended by City students;
- (b) Guarantee a preference for places for every child at a local primary school:
- 96% of pupils obtaining a place at their first or second preference primary school in 2018.
 - There are challenges surrounding access to a first preference primary school through the 'in-year' admissions process, as well as there being pressure in upper year primary places due to a large influx of new arrivals to the City.
 - The primary expansion plan has delivered around 5000 new places since 2010 and the expansions at Glade Hill and Middleton will create over 400 more places combined;
- (c) Reduce absence from school by a quarter:
- School absence rate at the end of the 2017/18 academic year was 4.5%, which is 0.2% higher than the national average.
 - Work to reduce this figure includes the Every Day Counts initiative, truancy patrols, the Check and Challenge hotline and the recommencement of fines following the outcome of the Isle of Wight case. The Lord Mayors Attendance Awards for primary school children continues to be rolled out and expanded.
 - The Local Authority is working towards accessing live attendance data from all schools to enable effective target setting and early intervention strategies;
- (d) Increase the number of young people getting good GCSEs in English and Maths to be above the national average:
- This remains challenging with Nottingham ranked 144 out of 149 Local Authorities.
 - Results from 2017 and 2018 are not directly comparable given changes in grading systems, however the unvalidated results from 2018 suggest a significant gap from the national average.
 - In order to reduce the gap, the work of the Education Improvement Board is on-going, with funding of £1.2 million being allocated to ensure that this continues.
 - A teacher support and mentoring programme is in the early stages of development and learning from a school in Stoke on Trent ranked in the top 25% is being pursued.
 - Work will continue around the Key Stage 2-Key Stage 3 transition and recruitment and retention of high quality teachers remains a focus;

- (e) School exclusion rates were briefly discussed but the Chair proposed to examine the issues in detail in the next agenda item which was specifically focused on school exclusions;
- (f) Place within mainstream schools for pupils with special educational needs (SEN) remains a challenge. SEN pupils continue to be overrepresented in exclusion figures leading to a strain on alternative provision and special school places;
- (g) There are now 526 places available at special schools, this has increased following expansion at Westbury Special School;

Following questions and comments from the Committee the following further information was given:

- (h) Work is taking place with parents who choose to home school their children. There are concerns that some schools are advising parents to take their children out of school instead of having them excluded. This concerning practice is being very closely monitored by the local authority and any issues relating to academies will be fed back to the Regional Schools Commissioner;
- (i) Schools involved in the expansion programme have all maintained their 30 pupil class size limit for Key Stage 1. Funding for these schools has been maintained proportionally.

RESOLVED to review the results for the percentage of pupils who achieved a strong pass (9-5) in English and Maths once the results have been validated.

20 SOCIAL EXCLUSIONS

Councillor Neghat Khan, Portfolio Holder for Education and Skills, along with Nick Lee, Head of Access and Inclusion introduced the report on school exclusions. They gave a presentation outlining work taking place to try and reduce the level of permanent exclusions from schools within the City, and highlighted the following points:

- (a) The permanent exclusion rate at the end of the 2017/18 academic year was 97, which is an improvement from the rate at the end of the 2016/17 academic year of 121. Although this is a reduction of 24 permanent exclusions, the rate is still higher than the national average. The forecasted permanent exclusion rate for the end of the 2018/19 academic year is 82;
- (b) At secondary level the main driver for exclusion is persistent disruptive behaviour, and at primary level the main driver for exclusion is physical assault on staff;
- (c) A new Low Exclusion Model and Service Level Agreement, a model for secondary school academies to commit to reducing their permanent exclusion numbers, has been agreed and adopted by ten of the City's seventeen

academies. Dialogue will continue with the seven academies that have not agreed and adopted the model to encourage wider engagement.

- (d) Routes 2 Inclusion, a model of early identification for primary age pupils at risk of future exclusion is being launched this term in the hope that it will promote a long-term reduction in exclusions;
- (e) Development of the Priority Families model of identifying the wider domestic challenges that children may be facing in their family life, which then translates into behaviour issues at school, is currently underway at both primary and secondary level;
- (f) A programme of support is available for parents to guide them through the exclusion process and provide advice around their right to challenge a school's decision to exclude;
- (g) The programme of initiatives aimed at reducing exclusions, including the Low Exclusion Model, Routes 2 Inclusion and Priority Families model could be the reason why permanent school exclusions have fallen over the last year.

Following discussion, the Committee agreed that that there needs to be continued engagement with the seven schools that have not agreed to and adopted the new Low Exclusion Model to encourage wider engagement and ensure that all schools are committed to reducing permanent exclusion rates in the City. The Committee will continue to review progress in reducing permanent exclusion rates including through speaking to the Regional Schools Commissioner, speaking with academies not currently involved with local initiatives, and reviewing Council progress on developing the Low Exclusion Model and other initiatives.

RESOLVED to review progress in reducing permanent exclusions from City schools by:

- i) speaking to the Regional Schools Commissioner, scheduled to attend the Committee's meeting in January, about his role in relation to school exclusions and accountability for school exclusions by academies;**
- ii) speaking to academies, including the Creative Education Trust which runs Bulwell Academy, which is scheduled to attend the Committee's meeting in January, about their engagement with the Low Exclusion Model and other initiatives aimed at reducing permanent exclusions; and**
- iii) reviewing levels of permanent exclusions and overall progress with the various initiatives aimed at reducing permanent exclusions in one year's time.**

21 'HOLIDAY HUNGER'

Councillor David Mellen, Portfolio Holder for Early Intervention and Early Years and Julia Bramble, Service Manager for Early Help Services gave a verbal update to the Committee on the issue of 'holiday hunger. They gave an outline of the work that took place in the City during summer 2018 to highlight and start to address the issue. The following points were highlighted:

- (a) In 2017 an All-Party Parliament Group reported that during the school summer holidays up to 3 million children were going hungry as a result of the loss of free school meals. 2 million of these children were in families where one or both parents worked. The loss of these free school meals add up to £30-£40 a week to parents' financial outgoings;
- (b) During the 2018 summer holidays, a number of different groups within the City, along with a number of volunteers worked together to enable the provision of well over 2000 lunches to young people in the City;
- (c) Lunch provision was primarily delivered through existing programmes such as Small Steps Big Changes and existing holiday activity provision;
- (d) The cost of the lunch provision was relatively low but did require some initial investment, for example to purchase fridges and cool boxes. The initiative also relied heavily on volunteers and Council colleagues managing the programme in addition to their normal duties;
- (e) A full report is currently being compiled to assess the effectiveness of the work that took place; identify lessons to be learnt; and to look at the feasibility of rolling out a scaled up version during summer 2019;

Following questions and comments the following points were highlighted:

- (f) There are a number of programmes run across the City to help educate parents around nutrition and how to prepare cheap nutritious food from scratch;
- (g) There is work to do to engage the private sector and gain sponsorship from organisations to help fund any future programme;
- (h) One of the issues is how to appropriately target those children and families in most need.

RESOLVED to:

- (1) welcome the work taking place to address 'holiday hunger' in the City;**
- (2) review the full evaluation of activity during summer 2018 and plans for summer 2019 at the March meeting of the Committee; and**

- (3) recommend that ways of engaging all councillors in identifying and co-ordinating local volunteers to support the initiative in the future be explored.**

22 CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE WORK PROGRAMME

Jane Garrard, Senior Governance Officer introduced the Children and Young People Scrutiny Committee's work programme for 2018/19.

RESOLVED to:

- (1) note the content of the work programme for the remainder of 2018/19;**
- (2) include 'holiday hunger' on the work programme for the March meeting of the Committee; and**
- (3) consider scheduling an item about changes to adoption.**

CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE
20 NOVEMBER 2018
SCRUTINY OF PORTFOLIO HOLDER FOR EARLY INTERVENTION AND EARLY YEARS
REPORT OF HEAD OF LEGAL AND GOVERNANCE

1 Purpose

- 1.1 To speak to the Portfolio Holder for Early Intervention and Early Years about work that is taking place within that Portfolio, including performance against Council Plan objectives.

2 Action required

- 2.1 The Committee is asked to use the information provided at the meeting by the Portfolio Holder for Early Intervention and Early Years to inform questioning and review performance.

3 Background information

- 3.1 On 9 November 2015 the Council Plan was formally approved by Full Council and this guides the Council's services and approach to support the delivery of its key priorities for the City over the subsequent four years to 2019. The local authority is currently in the last year of the Plan.
- 3.2 Overview and scrutiny has a role in scrutinising performance and progress against the Council Plan and therefore a programme of sessions with Portfolio Holders has been established. The majority of these sessions are carried out by the Overview and Scrutiny Committee but the Children and Young People Scrutiny Committee leads on scrutiny of issues within the remit of the Portfolio Holder for Early Intervention and Early Years.
- 3.3 Councillor David Mellen is the Portfolio Holder for Early Intervention and Early Years. He will be attending the meeting to discuss progress against Council Plan objectives within the remit of his Portfolio and performance and future plans for the Portfolio.

4 List of attached information

- 4.1 None

5 Background papers, other than published works or those disclosing exempt or confidential information

- 5.1 None

6 Published documents referred to in compiling this report

6.1 Nottingham City Council Plan 2015-2019

7 Wards affected

7.1 All

8 Contact information

8.1 Zena West, Senior Governance Officer
Zena.west@nottinghamcity.gov.uk
0115 8764305

CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE
20 NOVEMBER 2018
SMALL STEPS BIG CHANGES PROGRAMME
REPORT OF HEAD OF LEGAL AND GOVERNANCE

1 Purpose

- 1.1 To review the impact of the Small Steps Big Changes programme in local communities.

2 Action required

- 2.1 The Committee is asked to review and comment on progress and performance so far from Small Steps Big Changes, and review and comment on proposed plans.

3 Background information

- 3.1 Small Steps Big Changes is Nottingham’s 10 year “A Better Start” Big Lottery Funded Programme. Headed up by CityCare, a third sector provider of community health services, Small Steps Big Changes is a partnership between Nottingham City Council, Health partners, Voluntary sector Organisation, Parents, Families and Communities. The programme focuses on pregnant women, children, parents and communities in Arboretum, Aspley, Bulwell and St Anns;
- 3.2 Councillors from those wards where Small Steps Big Changes operates requested an opportunity for Children and Young People Scrutiny Committee members to review the impact of the programme on local communities;
- 3.3 Sheona Dalton (Business and Contracts Manager) and Karla Capstick (Programme Director) will be attending the Committee to present information, answer Councillors questions, and respond to feedback.

4 List of attached information

- 4.1 Background information from Small Steps Big Changes.

5 Background papers, other than published works or those disclosing exempt or confidential information

- 5.1 None.

6 Published documents referred to in compiling this report

- 6.1 None.

7 Wards affected

7.1 Arboretum, Aspley, Bulwell and St Anns.

8 Contact information

8.1 Zena West, Senior Governance Officer
Zena.west@nottinghamcity.gov.uk
0115 8764305



A Better Start Nottingham - Small Steps Big Changes Overview

Children and Young People Scrutiny Committee – 20 November 2018

Completed by: Karla Capstick

Date: November 20 2018

Programme Director – SSBC karla.capstick@nhs.net

1. Background

1.1 What is Small Steps Big Changes?

Small Steps Big Changes (SSBC) is a £45m Big Lottery Funded 'A Better Start' Programme; Nottingham is one of five areas nationally who have received funding over a 10 year period to transform the system and improve outcomes for 0-3's and their families.

The Programme is a partnership of parents and professionals working together, through co-production and parent powered change, to drive the delivery of the programme and focus on helping children to live happy, healthy and fulfilled lives.

The key partners in the Programme are Nottingham CityCare who are the 'accountable body', Nottingham City Council, the CCG, the VCI sector and parents and communities.

In Nottingham, the Programme operates across four communities; Arboretum, Aspley, Bulwell and St Ann's (The Big Lottery Fund and the Programme Board are aware of the imminent changes to the ward boundaries and are planning for the additional children/babies to be included in the Programme).

1.2 Our Vision

Growing our children together with love and respect.

Our Core Principle

Children at the heart, parents leading the way, supported and guided by experts.

Our Approach

Building adult capacity and capability in Nottingham in order to improve children's outcomes.

Our Outcomes

- *SSBC children will have healthy and positive social and emotional development*
- *SSBC children will have effective and age-appropriate communication and language skills*
- *SSBC children will have good nutrition*
- *Cross-partnership system change*

Our Aim

We want all our children to be ready to learn at 2, ready for school at 5 and ready for life at 16.

2. Key Successes

The SSBC Programme has successfully completed Phase 1 (Years 1 – 3) with notable achievements including; capital works completed, engagement with communities and parents, establishment of Programme Team, establishment of Partnership Board, delivery of over 40+ projects, current Programme reach at 69%, establishment of a new workforce and service 'Family Mentors' who work with families to deliver the locally developed handbook and Programme 'Small Steps at Home' and a local evaluation partner has been commissioned and is currently evaluating elements of the Programme.

2.1 How much have we done?

The tables show the numbers of individual children and mothers who have accessed the SSBC Programme.

Unique Children – April 2015 - September 2018	
WARD	PROGRAMME TOTAL
Arboretum	605
Aspley	1339
Bulwell	1069
St Ann's	960
TOTAL	3951

Unique Mothers – April 2015 - September 2018	
WARD	PROGRAMME TOTAL
Arboretum	472
Aspley	1023
Bulwell	842
St Ann's	808
TOTAL	3109

2.2 How well are we doing?

SSBC activities mainly use a from 'birth' model, this means that SSBC activities have had a phased approach since 2015, and the first cohort of SSBC children are now celebrating their third birthdays. The table below shows current reach (% of children accessing at least one activity) as of September 2018.

Child Reach – at September 2018						
WARD	0 - 1 YEARS	1 - 2 YEARS	2 - 3 YEARS	3 - 4 YEARS	4 - 5 YEARS	TOTAL
Arboretum	83%	85%	84%	37%	10%	67%
Aspley	84%	91%	89%	45%	12%	70%
Bulwell	81%	92%	88%	47%	18%	72%
St Ann's	70%	88%	87%	42%	8%	66%
TOTAL	79%	90%	88%	44%	12%	69%

2.3 Is anyone any better off?

SSBC Family Mentor Service

This service is a brand new workforce created by SSBC to deliver the Small Steps at Home Programme to families. The delivery of the Family Mentors and Small Steps at Home has been commissioned via two contracts **delivered by local voluntary sector organisations**. The Service is now live in all four SSBC wards with Family Mentors working with children from pregnancy & birth.

Recruitment was designed to **encourage local residents to the roles**, bringing their own specific knowledge of the local area and some of the challenges faced by local parents. Family Mentors were recruited for their values and behaviours and local knowledge, rather than needing any qualifications prior to starting. It was a requirement of the successful contract providers to also **pay all staff above the National living wage**.

Currently the Family Mentor workforce is close to **50 new staff, with over 80% of mentors living within the city boundary**. One of the long term goals is that these roles are seen as potential job opportunities to local parents who have received a Family Mentor themselves. The Programme has already seen local parents who have had a Family Mentor subsequently go on to become a Family Mentor, thus building community capacity in local areas.

The table shows the total number of individual children 'year on year' who have received the Small Steps at Home Programme since the introduction of Family Mentors

Family Mentors & Small Steps at Home - Unique children					
WARD	2015 / 2016	2016 / 2017	2017 / 2018	2018 - Sept	PROGRAMME TOTAL
Arboretum	N/A	24	67	45	136
Aspley	66	167	190	69	492
Bulwell	74	153	161	63	451
St Ann's	N/A	42	119	84	245
TOTAL	140	386	537	261	1324

What are Families saying about our Family Mentor Service?

This year we asked **230 families**, who are in receipt of Small Steps at Home 'How likely is it that you would recommend us to friends and family? **91% (210) said it was 'very likely'** that they would recommend us.

Examples of Feedback from Families –

- **It's an excellent service; I feel I've become a better parent** because of the help my Family Mentors have given me.
- *I am always telling my neighbors and friends about SSBC and all the services and information we receive.*
- *I find my mentor ... **very friendly and very helpful.** She encouraged me to join the play groups and at first I was shy but she went to my first one with me and I haven't looked back. Both me and my daughter **love all the groups we attend.***
- **Really valuable service.** All my new mum friends outside of St Ann's are incredibly jealous! I end up sharing lots of my new knowledge each month.
- *Really happy with the service, happy to have someone come round and help with the development of my child. Feel like I'm doing the best thing for them to get the best start in life. **These family mentor sessions make me think of lots of things I don't normally think about.***

3. Early Learning and Impact

The SSBC Programme is a 10 year Programme that is just entering year four, it is a deliberate test and learn model over a long enough time period to enable a robust evaluation of the impact. The Big Lottery Fund has commissioned Warwick University to conduct a national evaluation across the five sites which will commence in late 2019.

Locally the first cohort of children who have received SSBC activities from birth are about to turn three years old. Locally we are beginning to measure the impact and look at the early learning around what has worked and what has not gone so well so we can refine the offer over the next 7 years. However, it is still too early to be able to accurately evaluate the impact of the SSBC Programme at this stage.

3.1 Local Evaluation Partner

In May 2018 through a robust and competitive tender process a local evaluation partner was successfully appointed to evaluate the impact of the projects and activities being delivered. Nottingham Trent University and the Nottingham Centre for Children Young People & Families will lead the local evaluation over the next few



years.

It is anticipated that this evaluation will provide us with the information required to understand which elements of the Programme are having the greatest impact and could be scaled across the city and beyond. This longitudinal study requires support from all of the partners within the SSBC partnership and the evidence base is essential to our ethos of ‘test and learn’ which will enable us to review, revise and strengthen our offer to families.

SSBC are also part of the Big Lottery’s national evaluation led by Warwick University. From 2019, this evaluation will recruit a cohort of expectant mothers and follow them over a five year period to answer the key question: ‘*can an area-based intervention break the cycle of disadvantage?*’

3.2 SSBC Volunteering

Providing volunteering opportunities has been a key element of the Programme and one of our early successes. There are several volunteer roles within the SSBC partnership that enable members of local communities to get involved with SSBC; these include organising events and promoting our activities, supporting with Family Mentor community groups and being part of our decision making processes through recruitment, tender evaluation and SSBC Board membership.

The table below provides data on volunteering across the Family Mentor Service to September 2018.

Programme Volunteers	
April 2015 - September 2018	
Number of volunteers recruited since the beginning of the project	124
Number of active volunteers at the moment	62
Number of volunteers that have gained employment as Family Mentors	10
Number of volunteers that have gained employment/moved onto education	25
Number of total volunteering hours	8,257

4. Opportunities

4.1 Nottingham Literacy Hub

The National Literacy Trust has partnered with SSBC and Nottingham City Council to establish a National Literacy Trust Hub in the city. The Hub is known locally as ‘Read On Nottingham’.

The Hub activity is focusing on work in early years alongside a behavior change campaign:

- Early Years - ensuring children are ready to start school
- Parental behavior change and awareness raising campaign

The Programme that supports the Early Years outcome is ‘Early Words Together at Two’. This Programme is for families of two to three-year-old children, designed to build parental confidence and support a positive home learning environment, and develop supportive relationships between the setting and family. The Programme consists of a series of small group evidence-based activity sessions led by practitioners in 12 Private, Voluntary and Independent (PVI) settings in SSBC wards for parents and their two to three-year-old children. The aim of the Programme is to develop the confidence and skills of parents and carers so they are able to support their children.

4.2 A Better Start: Early Social, Emotional and Language Development Communications Campaign

The 'Big Little Moments' campaign will run in the five areas where 'A Better Start' is based; Blackpool, Bradford, Lambeth, Nottingham and Southend. The campaign communicates the 'Core Story of Early Childhood Development' developed by the Frameworks Institute and Harvard University. It builds public understanding of early brain and biological development by translating the science into themes and metaphors that are accessible to the public.

For this campaign, 8 top priority behaviors have been developed into creative communications (cartoon like images and characters).

The campaign will be delivered in two ways:

- A core campaign delivered through paid media by 23red
- Amplification locally through the Partnership, using a mix of owned, earned, partner and paid-for publicity and communication channels.

Image examples



4.3 Community Voice, Community Connections

The aim of this new service is to support, develop and train Parent Champions and Parent Ambassadors. It will also work with wider partners in the community to strengthen the community voice within SSBC and the commitment to building community capacity through our 'Community Connection' approach.

It is a key ambition that the service will also support our parents to explore new opportunities and develop a pathway to greater autonomy and self-determination, and help identify options to create a sustainable legacy for the Parent Champions beyond SSBC.

5. Challenges

5.1 Ward Boundary Changes

There are planned changes to Nottingham City electoral ward boundaries that will be implemented at the local elections in 2019. The most significant change that will affect the SSBC Programme is the expansion of the



Arboretum Ward as it becomes Hyson Green and Arboretum Ward. The number of children in three of the Wards; Aspley, Bulwell and St Ann's will lead to small variations in children and families, however the increase in the new Hyson Green and Arboretum Ward will have a significant impact both financially and operationally for the Programme. The Big Lottery is aware of the Ward changes and support the 'expansion' required to cover the additional new births and children up to the age of three.

Although there are operational challenges to overcome with this expansion it does mean that potentially 900 more children will benefit from the Programme.

5.2 Local Context and Changes to the Universal Offer of Services

In 2014 when 'A Better Start' was launched nationally; the universal offer of services to children and families was much larger than it is now. Since this time the social, economic and political context has changed significantly and continues to do so at a rapid rate. As a consequence the financial and resource envelope across the local partnership has changed due to budgetary pressures and the need for services to rationalise and make efficiency savings.

The Big Lottery Fund is keen to understand the local context and the impact this is having on SSBC as universal services are revised and potentially reduced. This will support the Big Lottery in future decisions regarding sustainability and potential adaptations to the National Programme.

It is also crucial that the Programme is able to demonstrate how a reduction in spend may not equate to a reduction in the services offered, due to improved pathways, integration of the 0-5 offer etc.

The Partnership are aware of this national issue and work will commence in 2019 to consider the local context.

CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE
20 NOVEMBER 2018
WORK PROGRAMME 2018/19
REPORT OF HEAD OF LEGAL AND GOVERNANCE

1. Purpose

- 1.1 To consider the Committee's work programme for 2018/19.

2. Action required

- 2.1 To discuss the work programme for the remainder of the municipal year and make any necessary amendments.

3. Background information

- 3.1 The purpose of the Children and Young People Scrutiny Committee is to provide robust scrutiny of issues and services relevant to the wellbeing and safeguarding of children and young people, in light of recommendations from the Council's Ofsted Inspection April 2014, and the Jay and Casey Reports (Child Sexual Exploitation in Rotherham);
- 3.2 The Committee is responsible for setting and managing its own work programme.
- 3.3 In setting the work programme, the Committee should aim for an outcome-focused work programme that has clear priorities and a clear link to its roles and responsibilities.
- 3.4 The work programme needs to be flexible so that issues which arise as the year progresses can be considered appropriately.
- 3.5 Where there are a number of potential items that could be scrutinised in a given year, consideration of what represents the highest priority or area of risk will assist with work programme planning.
- 3.6 Changes and / or additions to the work programme will need to take account of the resources available to the Committee.

4. List of attached information

- 4.1 Children and Young People Scrutiny Committee 2018/19 Work Programme

5. Background papers, other than published works or those disclosing exempt or confidential information

- 5.1 None

6. Published documents referred to in compiling this report

6.1 None.

7. Wards affected

7.1 All

8. Contact information

8.1 Zena West, Senior Governance Officer.
zena.west@nottinghamcity.gov.uk
01158764305

Children and Young People Scrutiny Committee 2018/19 Work Programme

22 January 2019	<ul style="list-style-type: none"> • Regional Schools Commissioner (Deferred to March 2019) • Educational attainment 2017/18 To review educational attainment by children and young people during 2017/18 school year and the impact of work of the Education Improvement Board on improving levels of attainment. • School Improvement – Creative Education Trust (Bulwell Academy and Ellis Guildford) To hear from local schools about their progress and improvement journeys towards improving educational outcomes for children and young people in the City. • Nottingham City Safeguarding Children Board Annual Report 2017/18 (originally scheduled Nov) To consider the Nottingham City Safeguarding Children Board Annual Report 2017/18 • Proposals for replacing Safeguarding Children Board arrangements (originally scheduled Nov) To scrutinise proposals for arrangements to replace the Safeguarding Children Board • Work Programme 2018/19
19 March 2019	<ul style="list-style-type: none"> • Regional Schools Commissioner (originally scheduled for January 2019) To hear from the Regional Schools Commissioner for East Midlands and Humber about activity over the last year to contribute to school improvement in Nottingham and plans for the year ahead. • School place planning To review progress in meeting the Council's statutory duty to ensure that the supply of school places meet demand at secondary school level. • Take up of entitlement to early years childcare funding To review the Council's approach to increasing the take up of early years childcare funding

	<ul style="list-style-type: none"> • ‘Holiday Hunger’ To review learning from summer 2018 work to tackle ‘holiday hunger’ and how this is being used to develop an approach for the future • Work Programme 2019/20
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To schedule

- **Access to further education**
To review the further education offer in the City; and the support available to enable young people to participate in further education.
- **Adoption services**
To review the implementation of changes to adoption services

Visits

- None scheduled

Informal meetings

- Briefings for the Chair with Portfolio Holders on current and emerging issues

Items to be scheduled for 2019/20

- **Independent Inquiry into Child Sexual Abuse** [June tbc]
To review the Council’s engagement with, and response to requirements of the Independent Inquiry; and to receive an update on the progress of the Inquiry.
- **Special Educational Needs and Disabilities**
To review progress in improving support for children and young people with special educational needs and disabilities (SEND), including the findings and response to the findings of the Local Area Review
- **School Exclusions**
To review progress in reducing levels of permanent exclusions from City schools
- **OFSTED inspection**